Monday, February 23rd | Reading and Listening
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Tuesday, February 24th | Writing and Speaking
Wednesday, February 25th | Grammar and Spelling
Thursday, February 26th | Use of English

**READING**

- Study Vocabulary lists #14 to 21.

**SPELLING**

<table>
<thead>
<tr>
<th>LIST #14</th>
<th>LIST #15</th>
<th>LIST #16</th>
<th>LIST #17</th>
<th>LIST #18</th>
<th>LIST #19</th>
<th>LIST #20</th>
<th>LIST #21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consonant blends</td>
<td>Words with 00</td>
<td>e sound</td>
<td>words with dr</td>
<td>ou sound</td>
<td>Suffix -able</td>
<td>Words with ar</td>
<td>Words with g</td>
</tr>
<tr>
<td>1. practice</td>
<td>9. bedroom</td>
<td>17. head</td>
<td>25. laundryman</td>
<td>33. bounce</td>
<td>41. breakable</td>
<td>49. carved</td>
<td>57. gratitude</td>
</tr>
<tr>
<td>2. challenges</td>
<td>10. root</td>
<td>18. press</td>
<td>26. cathedral</td>
<td>34. loud</td>
<td>42. moveable</td>
<td>50. radar</td>
<td>58. gossip</td>
</tr>
<tr>
<td>3. cheered</td>
<td>11. wood</td>
<td>19. lend</td>
<td>27. rehydrate</td>
<td>35. south</td>
<td>43. trainable</td>
<td>51. alarm</td>
<td>59. closet</td>
</tr>
<tr>
<td>4. blacksmith</td>
<td>12. cartoon</td>
<td>20. next</td>
<td>28. dramatic</td>
<td>36. clown</td>
<td>44. underline</td>
<td>52. guard</td>
<td>60. galaxy</td>
</tr>
<tr>
<td>5. gravity</td>
<td>13. balloon</td>
<td>21. bless</td>
<td>29. drugstore</td>
<td>37. scout</td>
<td>45. respectable</td>
<td>53. enjoy</td>
<td>61. gold mine</td>
</tr>
<tr>
<td>6. flashcard</td>
<td>14. bookshelf</td>
<td>22. said</td>
<td>30. mandril</td>
<td>38. Play Station</td>
<td>46. make up</td>
<td>54. harbor</td>
<td>62. gas chamber</td>
</tr>
<tr>
<td>7. located</td>
<td>15. foodless</td>
<td>23. smell</td>
<td>31. road</td>
<td>39. down</td>
<td>47. comfortable</td>
<td>55. advice</td>
<td>63. grammar</td>
</tr>
<tr>
<td>8. globalization</td>
<td>16. football</td>
<td>24. rent</td>
<td>32. drumbeat</td>
<td>40. bacon</td>
<td>48. observable</td>
<td>56. charge</td>
<td>64. gastronomic</td>
</tr>
</tbody>
</table>

**WRITING**

**UNIT 3:**

- Write three paragraphs about Jesse Owens life.

**UNIT 4:**

- Write three paragraphs comparing a tepee and a longhouse.

**GRAMMAR**

**UNIT 3:**

- Prefixes (Book pages 91. Practice book page 34)
- Pronouns (Book page 93. Practice book page 35)

**UNIT 4:**

- Adjectives (Book page 125. Practice book page 48)
- Subject and Predicate (Practice Book page 49 and notebook)
- Singular and Plural nouns (Focusing) (Book page 129)

**USE OF ENGLISH**

**UNIT 3:**

- Languages Arts: Commas (Book pages 98 and 99)
- Math: Comparing numbers (Book pages 100 and 102. Notebook)
Social Studies: Time lines (Book pages 102 and 103. Notebook)
Science: Food and Good Health (Book pages 104 and 105. Notebook)

UNIT 4:
Languages Arts: Past Tense Verbs (Book pages 132 and 133. Notebook)
Math: Symmetry (Book pages 134 and 135. Notebook)
Science: Ecosystems (Book pages 138 and 139. Notebook)

ORAL EXPRESSION
Unit 3 Project: Your Fable (In pairs, they already wrote it. They just have to present it to the group with drawings)
Unit 4 Project: Your Informative Writing (They already wrote it in the class individually. They have to present it to the class with images)